

**Men's Game Officials Evaluation Form**

Official:	Game Date:
Current Cert. Level:	Game Location:
Evaluator:	Game Level:

Category	Written Observations	Rating	
<b>1 – Uniform, Appearance, and Conditioning</b>		<input type="checkbox"/>	Exceeds Expectations
<b>Y P N Expectations</b>		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Clean uniform with all equipment		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Keeps up with the pace of play		<input type="checkbox"/>	Unsatisfactory*
<b>2 – Rules Knowledge and Application</b>		<input type="checkbox"/>	Exceeds Expectations
<b>Y P N Expectations</b>		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Calls necessary safety violations		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Understands technical fouls		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Demonstrates good judgment			
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Applies the rules consistently			
<b>3 – Mechanics and Positioning</b>		<input type="checkbox"/>	Exceeds Expectations
<b>Y P N Expectations</b>		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Shows purposeful movement		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Knows on/off ball responsibilities		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Knows lead/trail resp. and positioning			
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Proper restart and “play-on” mechanics			
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Correct transition mechanics			
<b>4 – Game Management</b>		<input type="checkbox"/>	Exceeds Expectations
<b>Y P N Expectations</b>		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Understands advantage/disadvantage		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Excellent communication skills		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Good live ball awareness			
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Good dead ball officiating			
<b>5 - Comportment</b>		<input type="checkbox"/>	Exceeds Expectations
<b>Y P N Expectations</b>		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Exhibits high level of professionalism		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Strong field presence		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Demonstrates authority over game			
<b>6– Certification and General Observations</b>			
<input type="checkbox"/> Official is certified at Level 2* *Must meet expectations in 4 out of 5 categories			
<input type="checkbox"/> Official is NOT certified at Level 3* *Must write why the official is not certified			

Checkmark Key		Rating Definitions	
<b>Yes</b>	Regularly meets the expectation	<b>Exceeds Expectations</b>	– Met and exceeded all expectations
<b>Partly</b>	Sometimes meets the expectation	<b>Needs Improvement</b>	– Failed to meet one or more of the expectations
<b>No</b>	Does not meet the expectation	<b>Meets Expectations</b>	– Met all expectations
		<b>Unsatisfactory</b>	– Failed to meet any of the expectations

**Additional Written Observations**

**Uniform, Appearance, Conditioning**

<b>Clean uniform with all equipment</b> Wears a neat uniform with no stains, shined shoes, and all equipment necessary for the level of play.	<b>Keeps up with the pace of play</b> Can stay with the players on slow and fast breaks from the 1 <sup>st</sup> quarter to the end of the game.
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**Rules Knowledge and Application**

<b>Calls the necessary safety violations</b> Recognizes and correctly calls personal fouls through the entire game.	<b>Understands technical fouls</b> Recognizes and correctly calls technical fouls when ball is loose or in possession.	<b>Demonstrates good judgment</b> Keeps a clear threshold for penalties through the entire game.	<b>Applies the rules consistently</b> The official calls a slash in the 4 <sup>th</sup> that is the same as a slash call made in the 1 <sup>st</sup> .
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**Mechanics and Positioning**

<b>Shows purposeful movement</b> Knows where to go and anticipates where the play will be to get into the correct position.	<b>Knows on/off ball responsibilities</b> <i>On:</i> Ball carrier and area around that player. <i>Off:</i> All other action. Eyes constantly scan players away from the ball.	<b>Knows lead/trail resp. and positioning</b> <i>Lead:</i> At GLE, covers goal, crease and end line. <i>Trail:</i> Near top of box, covers far goal and shooter.	<b>Proper restart and play-on mechanics</b> The official knows the difference between slow and quick restarts, which official has the restart, and is proficient with the correct play-on mechanic.
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<b>Correct transition mechanics</b> <i>New Lead:</i> sprints and covers goal. <i>New Trail:</i> jogs, counts forward for offside. Knows who has the count.
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**Game Management**

<b>Understands advantage/disadvantage</b> The official knows when to not call a push, hold, or other technical foul because there is no advantaged gained or disadvantaged caused.	<b>Excellent communication skills</b> Uses verbal and non-verbal communication to keep coaches and players informed of game situations (penalty time, number of players down, etc.).	<b>Good live ball awareness</b> Keeps eyes on right area of the field based off on/off ball responsibilities, and anticipates where the play will go to adjust positioning to better officiate where the play will be.	<b>Good dead ball awareness</b> The official keeps eyes on the players during dead ball time, and watches player crossover during time outs, quarter breaks, and halftime.
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**Comportment**

<b>Exhibits high level of professionalism</b> Acts in a professional and courteous manner to players, coaches, the officiating crew and the observer.	<b>Strong field presence</b> Shows confidence while on the field and in every interaction with players and coaches.	<b>Demonstrates authority over the game</b> Through a professional demeanor, a strong field presence, and proficiency in categories 1-4, the official shows that he or she is in control of the game.
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